2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Sample of the FEED BACK from the students uploaded though we have collected year wise FEED BACK (more than 500) & analysed accordingly. We have decided to get ONLINE FEED BACK.(Students & Stake holders)

	5	TUDENT FEE	DBAC	K FO	DRM			
form will b	all be thankful to and a and give us your valua e of great use to impr ute. Hence your feedba	ble suggestions for fur ove the quality of our	ther imp	roveme ic prog	ent of the In	stitute. Y nhance t	our valua	ible i
Name	of the Student	ASHA KUI	NAR	エ				
Mobil	e No.: 752047	Control of the second second	Secretary of	773	albuma alb	Tak be	- Farett	
Degre		B.A _			B. Sc	-	В.	Com
	mic year 2.017./20			Honours. 9. 2.03970Ph		772Phu	*	
Acade		A STATE OF THE STATE OF				- 0	Date.sa.	As I As Is
Towns .		ellent, 4-Very Good, 3-	Good, 2-	Averag	-	-		
SI.No.		scription			Marko	orrect op	tions	A SAP
(A)	Course Contents							
1	Has the Teacher covere	ed entire Syllabus as						
	prescribed by Universit	y? (Yes/No)	yes	0				
2	Has the Teacher covere	ed relevant	un					
	topics beyond Syllabus	(Yes/No)	Je	5				
3	Effectiveness of Teacher	er in terms of						
i	Technical content							
ii	Communication skills	- 10						
iii	Use of Non print teach	ing aids 🤲 🤍						
iv	Availability beyond nor	mal classes and co-						
1	operation to solve indi	vidual	- 1					10
1	problems			1				
V	Pace on which content	s were covered						
vi	Overall effectiveness						Black	
4	How do you rate the co	ontents of the						
	Curricular?							
5	How do you rate lab fa	icilities, if						
	Applicable?							

1	Any suggestion regarding library facility	we need moste boots and
2	Any suggestion regarding Internet Facility	No Suggestion
3	Any suggestion regarding Co- Curricular activity	No suggestion
4	Any suggestion regarding Extra Co- Curricular activity	No Suggestion
5	Any other suggestions	No 5088 estian

Asha Kumofu[®]
Name and Signature of the student

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey. a) Yes b) No
B) Age: 20 C) College Name: JUBLIEE COLLEGE BHURKUNDA
D) Gender: a) Female 🗷 b) Male 🗆 c) Transgender 🗆
E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other (
F) What subject area are you currently pursuing? a) Arts
Instructions to fill the questionnaire All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Nome: Sheetal Kuricui Shah Roll no: 190233040041 Class Holl no: 07 Resignation = S-H18034110/2018 Session = 2018-21 Sems: 6th sem. HONS. BOTH Balanyhans.

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Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much	of the syllabus	lvas and			
√4-85 to	100%	was covered in	the class?		
3 - 70 to	84%				
2 - 55 to 6	59%				
1-30 to 5	4%				
0 -Below					
2. How well d	id the teachers pr				
4 -Thoroug	hly	epare for the c	lasses?		
3 Satisfac	torily				
2 - Poorly					
1 - Indiffere	ently				
0 - Won't te	ach at all				
B. How well we	re the teachers at	ala e			
	rective	ole to commun	icate?		
3 - Sometime	s effective				
2 Just satisf	actorily				
1- Generally	neffective				
0- Very poor	communication				
A CONTRACTOR AND A CONTRACTOR	and an earliest				
	nroach to to 1				
The teacher's ar	proach to teachi	ng can best be	described as		
The teacher's ap	pproach to teachi	ng can best be	described as		
The teacher's ap Excellent 3 - Very good	pproach to teachi	ng can best be	described as		
The teacher's ap Excellent 3 - Very good 2 - Good	proach to teachi	ng can best be			
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair	pproach to teachi	ng can best be	described as		
The teacher's ap Excellent 3 - Very good 2 - Good	pproach to teachi	ng can best be			
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair	pproach to teachi	ng can best be			
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair	pproach to teachi	ng can best be			
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair	proach to teachi	ng can best be			
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair	proach to teachi	ng can best be			
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair	proach to teachi	ng can best be			
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair	proach to teachi				22
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					28e2
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					Page 2
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					0
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					0
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					0
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					0
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					0
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					a.
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					a.
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					Page 2
The teacher's ap Excellent 3 - Very good 2 - Good 1 - Fair					a.

- 5. Fairness of the internal evaluation process by the teachers. 4 – Always fair

Usually fair

- 2 Sometimes unfair
- 1 Usually unfair
- 0- Unfair
- 6. Was your performance in assignments discussed with you?

A Every time

3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

0- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities students.

4 - Regularly

3 - Otten

Var simetimes

1 - Karely

0- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 - Amilicantly

2- derately 1- veginally

0- at all

9. The institution and ides multiple opportunities to learn and grow.

4 - analy agree

3

2-1-000

1-10 1/1/00

0- Smally disagree

1 - Rarely	
0- Never	
The ver	
11. Your mentor does a necessary follow-up with an assigned task to you.	
Every time with an assigned task to you.	
3 – Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0 - I don't have a mentor	
12. The teachers illustrate the concepts through examples and applications.	
Every time Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1- Rarely	
0 - Never	
3. The teachers identify your strengths and encourage you with providing right	
challenges. strengths and encourage you with providing right	level of
4-Fully	icver of
3 – Reasonably	
2 - Partially	
1 - Slightly	
0- Unable to	
Teachers are able to identify your weaknesses and help you to overcome them.	
Every time Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 - Rarely	
0 – Never	
	4
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10. Teachers inform you about your expected competencies, course outcomes and programme

4 - Every time
3 Usually

2- Occasionally/Sometimes

15. The institution makes effort to engage students in	the	monitoring,	review	and	continuous
 The institution makes effort can be instituted in the second process quality improvement of the teaching learning process. 					
4 - Strongly agree					

4 - Strongly agree

2-Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. To a great extent

3 - Moderate

2 - Some what

1 - Very little

Source of seed has part manufactures senior such 17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

3 Agree

2 - Neutral

1 – Disagree

0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. To a great extent

3 - Moderate

2 - Some what

1 - Very little

0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector. Multimedia, etc. while teaching.

4 - Above 90%

3-70-89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) Make course expectations clean and based on learning outcomes
 - b) Faciliate in-class discussion groups and guarpmork
 - c) Make conrections to usal-world application of the Course material